



#### Curriculum Progression

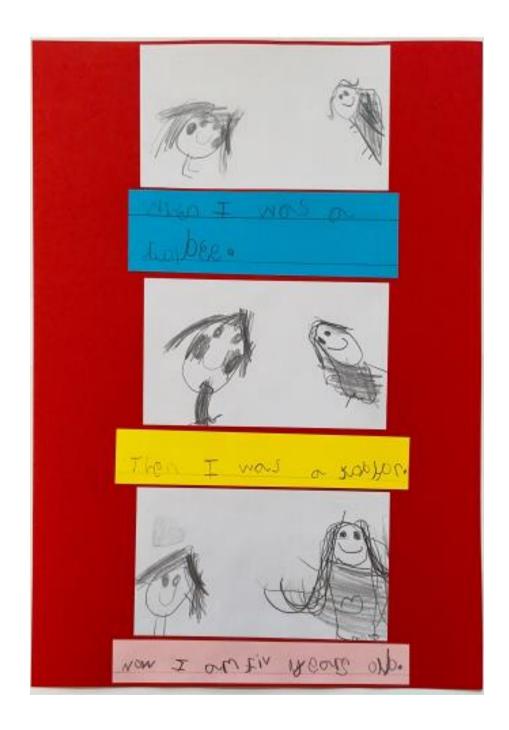
## **History**



# Curriculum Progression Strand – to understand chronology

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#### Foundation stage:

Children can talk about the past and present with support.

**Key Vocabulary** when, then, now





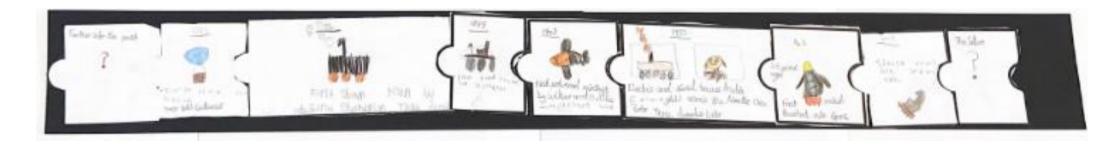
#### Year 1:

Children can place events on a timeline with support.

Key Vocabulary
event, recently, long time
ago, older, newer

#### Year 2:

Children place event in order on a time line using phrases such as past, present, older and newer.



Key Vocabulary

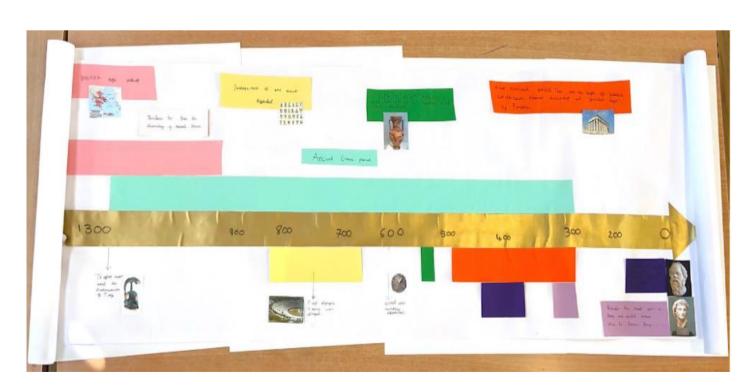
past, present, years, decades



#### Year 3:

Children can place artefacts on a time line using dates with some independence.

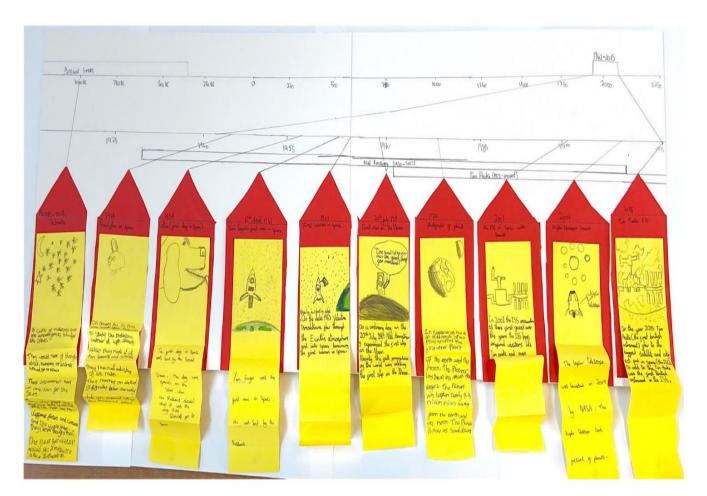
<u>Key</u>
<u>Yocabulary</u>
dates, artefact,
era, time period



#### Year 4:

Children study
place events,
artefacts and
historical figures
on a time line
using dates and
terms to describe
events with
increasing
independence.

<u>Key Vocabulary</u> civilisation, philosopher, democracy, chronology



#### Year 5:

Children use dates and terms accurately in describing events confidently and independently.

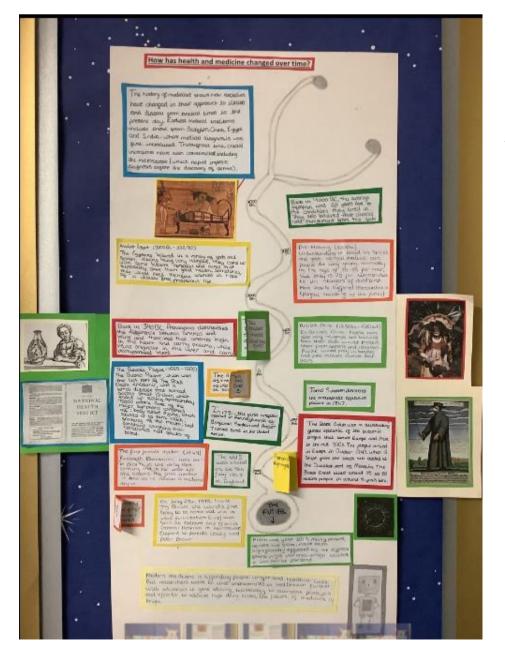
Key Vocabulary
satellite,
exploration,
millennia
century, generation

war, allies, conflict change, legacy, continuity

#### Year 6:

Children scrutinise, use dates and terms accurately in describing events across a range of overlapping periods of time independently.

Key Vocabulary



#### **Year 6 Mastery**

Children deeply understand the concepts of continuity and change over time; this is applied to a theme of choice, confidently representing chronology on a time line.

### Vocabulary:

political, democracy, oppressive, reconciliation legacy, continuity