



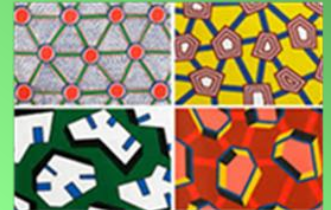
## Skills

Communicate clearly	X
Collaborate with others	X
Apply knowledge to new situations	X
Make judgements and decisions	X
Ask questions	X
Solve problems	
Metacognition	X
Reflect	X
Adapt to change	X
Manage goals and time	X
Take risks	
Self-direct learning	X
Persist despite setbacks	X
Be curious	X
Manage projects	
Guide and lead others	X
Access and evaluate information	X
Analyse media	X
Create media products	X
Apply technology effectively	X
Perform in front of a group	X
Select and use appropriate writing genres	
Use tier 2 and tier 3 vocabulary	X

## Linked Text: Matilda



## Linked Art: Nathalie Du Pasquier



### Curriculum Learners

- ❖ **As historians**, we will produce a local history study (we will look at changes, which happened over the 80's and how it affected Yorkshire - Margaret Thatcher in power, miners' strike, Humber Bridge opening – how did this impact on us locally?).
- ❖ **As geographers**, we will use maps, atlases, globes and digital/computer mapping to locate countries (locate areas in the UK affected by the miners' strike/ Falkland war).
- ❖ **As designers and artists**, we will learn about great artists, architects and designers in history (artists/fashion designers/designers and architects from the 80s). We will design purposeful, functional, appealing products for themselves and other users based on design criteria select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] evaluate their ideas and products against design criteria (design an outfit fit for the 80s/vinyl sleeve for a record)
- ❖ **As musicians**, we will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians  
We will develop an understanding of the history of music (look at the changes of music from the decade before to the decade after).
- ❖ **British Values** - What are they? How did they link to the main events in the 80s?

## Showcase

Role Play	
IT Presentation	X
Poster	X
Design Creation	X
Digital Media	X
Art Work	X
Dance	X
Production	
Writing Genre - Narrative	
Writing Genre - Non Fiction	X

### Additional Curriculum Learners

- ❖ **As musicians**, we will play and perform using musical instruments with increasing accuracy, fluency and control.
- ❖ **As explorers of faith**, we will study Unit 3.2 – Faith Founders
- ❖ **In computing**, we will use Purple Mash to learn how to type (3.4), use email (3.5) and to create branching databases (3.6)
- ❖ **As linguists**, we will read and write everyday words correctly and understand short phrases.
- ❖ **As physically active pupils**, we will develop skills in Dance and Throwing and Catching.

### Supplementary Documents

Knowledge Organiser – Back to the 80s!  
 Science MTP- Animals including Humans and Rocks  
 Science Knowledge Organiser – Animals including Humans and Rocks  
 Knowledge Organiser – Year 3 Art  
 Purple Mash Planning Materials  
 PE MTP

### Tier 2 Vocabulary

aid announce assess consists data debate declare decrease empathise factual gesture  
 heighten impact implement involve justify version perspective recommend report  
 sensation sympathise vehicle witness impact translate summary states significant  
 notable quantity

### Spaced Retrieval of Prior Learning

Y2 – Jet, Set, Go  
 Y3 – The Vikings are Here!  
 Y1 Combined Quiz

### Hook Event

Children spend a day in the 80s – dress up in 80s clothes and have a disco.

### Enrichment

Weekly ukulele/glockenspiel lessons