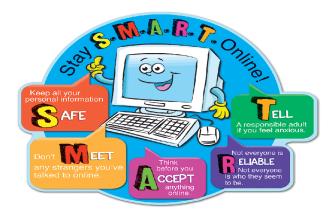
CROXBY PRIMARY SCHOOL

Curriculum Progression



<u>Computing</u> <u>Curriculum Progression</u> Strand – Internet Safety



Bricknell Avenue, Hull East Yorkshire, HUS 4TN Telephone: 01482 846171

ROXB

Building Community, Nurturing Success

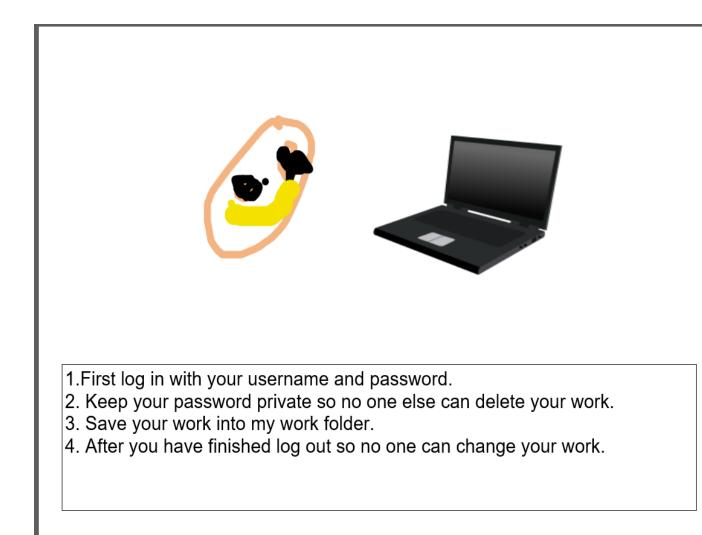
office@croxbyprimary.co.uk www.croxbyprimary.co.uk Twitter: @CroxbyPrimary



Foundation stage:

Children can use ICT hardware to interact with age-appropriate computer software.

<u>Key Vocabulary</u> tell, be nice, online



<u>Year 1:</u>

Children can understand the importance of logging in and logging out safely.

<u>Key Vocabulary</u> log in, log out, username, password

How to keep safe online

What is personal information?

Personal data is information that you can't share online here's some

- examples:
- •Full name
- Adress
 School
- Picture of you
- Birthday
- •Age
- Age
 Pasword



Things you can share •Country •First name *Emojis

What to do

If something happens when online that you're not sure about always tell a trusted adult.

Quiz time!

sharing *personal information* is A dangerous B strict C allowed *digital footprints* can be deleted A true



hardware is computers, tablets, phones and devices that connect you to the

B false

internet A true B false

by Thomas





<u>**Year 2:</u>** Chíldren can thínk carefully</u>

about the information they leave online.

<u>Key Vocabulary</u> personal information, share, data



The safe password sheet

You should use letters, numbers and symbols to create a strong password.



You should not tell anybody your password.

Make your password hard to stop people getting access to your account.



Don't share your password with anybody.



The safest place to keep your password is in your head.

Don't write your password in a book.



Don't use your password as password.

Don't use yor username as your password because they could guess it easily.



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<u>Year 3:</u>

Children know what makes a safe password and can explain methods for keeping passwords safe.

<u>Key Vocabulary</u>

access, letters, numbers and symbols, strong password





<u>**Year 4:</u></u> Children can identify the risks and benefits of installing software including apps.</u>**

<u>Key Vocabulary</u> computer vírus, malware, spam

ONLINE SAFETY

If you go online you need to have parents consent or a guardians consent. If you do go online and someone asks you for personal numbers or details never give them because it could have a negative impact on your safety. Never share images without someones consent.



Who do you tell if you see anything online that makes you upset or scare

You should go and tell your mum, dad, guardian, a teacher, any of your family members or some one that you trust. Never keep it to your self because it might make you unsafe online or in the real world.

<u>S:</u> is for safe. Never give personal infomation to strangers on the internet.

M: is for meet. Never meet up with a stranger you have met online.
A: is for accepting. Don't believe everything you read online.
R: is for reliable. Check where you get your information from.
T: is for tell. Always tell someone if there is an online safety

Online safety is very important and you have to be careful where you put your details because someone could take them.

problem.

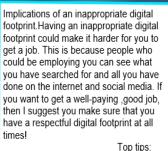


Year 5: Children will be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online.

<u>Key Vocabulary</u> ímpact, shared ímage, consent



Privacy settings are what keep you safe on social media. The higher your privacy settings are, the more safe you are. However, don't assume you are 100% safe because on Snapchat, for example, you could send a picture of something to a friend and they could screenshot it. Now they have complete control over that image and can send it to anyone they want. Be careful with your privacy on social medial



Make sure you have a digital footprint or people won't hire you because they don't know what your personality is like.



It is unsafe to share images of yourself online because, if you are a child or quite young, people know you are more vunerable so you are a lot easier to take away from your family. Also, don't share any pictures of your location outside that could give away where you are Images that are OK to share are ones of your pet or of food. These don't give anything too personal away about you.

Year 6:

Children will confidently review the meaning of a digital footprint and have a clear understanding of appropríate onlíne behaviour.

<u>Key Vocabulary</u> dígital footprint,

appropriate/inappropriate content, privacy settings

<u>Mastery:</u>

Digital footprint

Appropriate information to share, includes your first name, your interests, your favourite colours et cetera. This is ok to share as you could meet someone (online) and discover that you have the same interests as them. This is fine as long as you remember not to give away any personal information. You may also find that you need to communicate with strangers online to play some games. This is fine as long as, once again, you never release any personal information.



A digital footprint is when your personal information is left on a social media platform even after being deleted. It is information that can be accessed by anyone at any time. It is important to maintain a positive digital footprint all of your life as even years later it can be found and used against you. It is just as important to be mindful that you are not being over cautious. This is because little activity online may seem suspicious due to the lack of information disclosed about vourself

Innappropriate information to share includes: holiday photographs, personal information (adress, credit card details, bate of birth, age, full name et celera) and opinions. Although you may want to Share your favourite holiday picture, you should think first. First of all, make sure that there is nobody in the background of your picture. Secondly, make sure there is no personal information in the image (a credit card, a passport or something similar). Finally, consider if you will regret posting the photo and consider who will see it. You will also need to be carefull when voicing opinions. Even if you do not agree with everyone, you do not need to tell them this. Even if you like to make your beliefs heard make sure you do it in a

CT 108 429 people \$ 6.593 shares

Having an inappropriate digital footprint can effect your future for example: when applying for a job, your iterviewer could search your full name could search your full name and that could reveal anything you have previously posted (even from as long as 20 years ago) that has any form of inappropriate or unproffesional content.



1. Always enable privacy settings 2. Think before you post anything 3.Always ask consent of others before posting images of them on social media 4.Never post anything that could be considered inappropriate of offensive 5.Never post any personal information online If you cannot say something nice, then do not say anything at all 7. Think about your comments from other people's perspective 8. Always be careful when voicing opinions

If you want to monitor or check your digital footprint at any time, then a good idea is to search your name on the internet and see if what comes up would make a positive first impression.



Privacy settings are what keep your personal information safe from people who want to access it. Anyone can hack your personal information if you don't utilise a secure password or username. Even if you enable privacy settings, it is possible for people to see anything you post, especially if you tag a location in social media posts. This is due to your private post showing up under the name of the location you tagged.

Children will confidently review the meaning of a digital footprint, have a clear idea of appropriate online behaviour and begin to understand how information online can persíst.

<u>Key Vocabulary</u> voicing opinions, enable privacy settings, positive first impression